



BACHELOR OF ARTS IN RELIGIOUS STUDIES

121 Credits

Name _____

Student ID# _____

General Education Requirements (46 credit hours)	Credits	Courses taken	Semester	Grades
English (6)				
ENG 111: English Composition I	3			
ENG 112: English Composition II	3			
Mathematical and Quantitative Studies (9)				
MAT 110: College Algebra or higher	3			
MAT 111: College Mathematics or higher	3			
COM 101: Intro. to Computers	3			
Social/Behavioral Sciences (9)				
Choose two: PSY 101,102 or CJA 101 or SOC 101	3			
	3			
Choose one: HIS 102,103, 201 or PLS 201, 203	3			
Natural Science and Health (10)				
Choose two: BIO, CHE, or PHY introductory courses	4			
	4			
PED 201: Personal Health	2			
Humanities/Fine Arts (12)				
REL elective (REL 100, 101, or 102)	3			
ART or MUS Appreciation (ART 101 or MUS 201)	3			
Literature elective (ENG 202, 203, or 206)	3			
CSE 101: Freshman Seminar (Not required for transfer students, who may substitute an advisor-approved General Education course.)	3			
Major Requirements				
Part One (18 hours) To be completed before taking courses in Part Two	Credits	Courses taken	Semester	Grades
Foundational Studies (12)				
Take the two courses not already taken for General Education:	3			
REL 100: Introduction to Religion REL 101: Introduction to Old Testament REL 102: Introduction to New Testament	3			
REL 201: Christian Theology OR REL 202: Christian Ethics	3			
REL 217: Christian Growth and Maturity OR	3			

REL 218: Christian Leadership				
Church History (6)				
REL 208: General Church History	3			
REL 219: African American Religious History	3			

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Part Two (57 hours)	Credits	Courses taken	Semester	Grades
Related Area Courses (6)				
SPA 101: Spanish I	3			
SPA 102: Spanish II	3			
Advanced Foundational Studies (12)				
<u>Choose one leadership course not previously taken:</u>				
REL 210: Introduction to Christian Education	3			
REL 217: Christian Growth and Maturity	3			
REL 218: Christian Leadership	3			
REL 305: Church Administration	3			
<u>Choose the course not taken in Part One:</u>				
REL 201: Christian Theology OR	3			
REL 202: Christian Ethics	3			
REL 300: Introduction to Philosophy	3			
REL 301: Survey of World Religions	3			
Interdisciplinary Studies (12)				
REL 306: Philosophy of Religion (required)	3			
REL 307: The Civil Rights Movement (required)	3			
<u>Choose two additional courses:</u>				
REL 302: Psychology of Religion	3			
REL 303: Religion and Literature	3			
REL 402: Religion and Science	3			
Critical Study (18)				
REL 403: Senior Thesis I	3			
REL 404: Senior Thesis II	3			
REL 406: Religion and African American Literature	3			
<u>Choose any additional three courses:</u>				
REL 407: Pauline Letters	3			
REL 408: African American Critical Thought	3			
REL 409: Introduction to Hermeneutics	3			
REL 420: Special Topics in Religious Studies	3			
Electives: Choose three advisor-approved courses not previously taken in Part One or Two (9)				
REL 103: Denominational History	3			
REL 203: Formation in Ministry	3			
REL 204: Sermon Preparation	3			
REL 206: Christian Care and Visitation	3			

REL 207: Introduction to Christian Counseling REL 209: History of the AME Zion Church REL 211: Hymnology REL 212: Black Personalities in the Bible REL 213: Life and Teaching of Jesus REL 420: Special Topics in Religious Studies	3			
AAS 201: African American Studies I AAS 202: African American Studies II An English literature course Other courses as approved by the advisor	3			

Revised 7/18

Program Mission

The primary purpose of Part One of the Bachelor of Arts program in Religious Studies is to further develop knowledge among Christian leaders regarding Biblical foundations, Christian beliefs and history, the skills of leadership, and values of citizenship in a global society.

The primary purpose of Part Two of the Bachelor of Arts program in Religious Studies is to develop students' knowledge of philosophy and comparisons with other religions, critical and reflective thinking about religious study, and the ability to integrate religious knowledge across disciplines.

Student Learning Outcomes (SLO's): The intended student learning outcomes for General Education and for the major in Religious Studies are aligned with Clinton College's mission to promote academic achievement, positive moral and spiritual development, leadership qualities, and citizens who can contribute to a global society.

General Education Outcomes

Gen. Ed. SLO #1: Students will demonstrate knowledge of human cultures and the physical and natural world. *(Academic achievement – conceptual knowledge)*

Gen. Ed. SLO #2: Students will demonstrate intellectual and practical skills in inquiry and analysis, critical and creative thinking, written and oral communication, quantitative literacy, information literacy, teamwork and problem solving. *(Academic achievement–applied skills, inquiry tools/ practices)*

Gen. Ed. SLO #3: Students will demonstrate personal and social responsibility, including civic knowledge and engagement – local and global, intercultural knowledge and competence, ethical reasoning and action, foundations and skills for lifelong learning. *(Moral/spiritual development, leadership, citizenship)*

Gen. Ed. SLO #4: Students will demonstrate integrative and applied learning, including synthesis and advanced accomplishment across general and specialized studies. *(Academic achievement – conceptual knowledge and applied skills)*

Program Learning Outcomes: Part One

Program SLO #1: Demonstrate knowledge of the Biblical foundations in terms of literature and history, and as a spiritual guide to theology and ethics. *(Academic achievement - conceptual knowledge; Moral and Spiritual development)*

Program SLO #2: Students will demonstrate knowledge of critical historical events, evolution of ethics, and changes in basic principles during the development of Christianity, the Christian church, and African American Religion. (*Academic achievement - conceptual knowledge*)

Program SLO #3: Students will demonstrate the knowledge of the task of theology and doctrines of the Christian faith; as well as the development of moral reasoning. (*Academic achievement–applied skills, inquiry tools/practices; Moral/spiritual development, Leadership*)

Program SLO #4: Students will apply knowledge of principles and practices in religious studies to provide guidance and support for themselves and others. (*Academic achievement – knowledge, applied skills, inquiry tools and practices, Moral and spiritual development, Leadership, Citizenship*)

Program Learning Outcomes: Part Two

Program SLO #1: Students will demonstrate knowledge of the nature of philosophy and philosophical inquiry. (*Academic achievement – conceptual knowledge, inquiry tools and practices; Moral and spiritual development*)

Program SLO #2: Students will apply knowledge of principles and practices in religious studies to provide guidance and support for themselves and others. (*Academic achievement – knowledge, applied skills, inquiry tools and practices; Moral and spiritual development, Leadership, Citizenship*)

Program SLO #3: Students will demonstrate critical analysis of their own religious tradition and compare their own tradition with other religious traditions. (*Academic achievement – conceptual knowledge, inquiry tools and practices; Moral and spiritual development*)

Program SLO #4: Students will demonstrate the ability to engage in critical evaluation and integration of religious knowledge across academic disciplines. (*Academic achievement – conceptual knowledge, inquiry tools and practices*)

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